

# The Pirate Club

Compton C of E Primary School, School Road, Compton, Newbury,  
Berkshire RG20 6QU



<b>Inspection date</b>	30 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

## Summary of key findings for parents

### The provision is good

- The manager offers good guidance and support to staff. For example, staff have regular team meetings to help them in their role. This helps staff to evaluate and reflect on their practice well.
- Staff are kind and interact warmly with children. This helps children to feel secure and they have built strong relationships with staff.
- Children behave very well. They are confident and happy, and enjoy socialising with their friends of all ages.
- The manager and staff work in partnership with the school. This helps them to meet children's individual needs and offer complementary experiences. For example, they share information regularly about children and have shared approaches to teaching.
- Children take part in a good range of interesting and stimulating activities. They talk with enthusiasm about things that they particularly enjoy, such as baking and exploring the woodland.

### It is not yet outstanding because:

- Although relationships with parents are good, leaders have not fully considered all of the ways they can gather parental feedback about the service they offer.
- Children have few welcoming quiet areas to use when they want to relax after a busy day at school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by encouraging parents consistently to share their feedback, to contribute more to the club's self-evaluation process
- improve and increase the areas for children to sit quietly and relax.

### Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children, indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, health and safety records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.
- The inspector took account of the club's self-evaluation.

### Inspector

Dominique Allotey

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm and safeguard their welfare. They understand what they must do if they are concerned about a child in their care. Staff work well in partnership with the school to ensure consistency in promoting children's safety and welfare. This includes effective two-way exchanges of information between teachers and club staff. The manager ensures plenty of staff are well deployed to supervise children's play effectively. The manager implements effective recruitment and vetting procedures to ensure that staff are suitable for their role. Staff benefit from a robust induction which helps them be clear about their roles and responsibilities. The manager maintains a good range of policies and shares them effectively with staff to ensure that they are implemented at all times. This helps to ensure consistently good practice.

### Quality of teaching, learning and assessment is good

Staff gain the views of children to support ongoing development. For example, they ask children what activities they like doing and staff use this information to adapt activities and plan new things for them to enjoy. Staff observe children and use this along with their knowledge of the children, to deliver activities and experiences that motivate and inspire them. For example, children get involved in spooky craft activities and make spider hats using a variety of art materials. Staff help children to work together, for instance, older children are given responsibilities during baking activities and help younger children to mix ingredients effectively. Children use a wide range of tools and resources that support their creative development. For example, they make their own patterns and pictures using a range of coloured beads. They are proud of what they make and staff praise their efforts, which boosts their self-esteem well.

### Personal development, behaviour and welfare are good

Staff are good role models for children. They treat them with respect and children display high levels of confidence. Staff help the youngest children to settle at the club and feel secure. For instance, staff welcome children individually and read them stories as a small group. Staff promote health well; they are aware of children's individual health needs and promote healthy eating at snack time. Staff encourage children to be independent in their self-care. For example, children serve themselves snack from a sharing bowl on their table. Staff promote a wide range of physical activities for children to enjoy being outdoors and to exercise. For instance, they play tennis and practise their balancing and climbing skills on playground apparatus. Staff make good use of daily opportunities to keep parents up to date about their child's time at the club and pass on messages effectively from the school. Children demonstrate a good awareness of keeping themselves safe and stay within boundaries staff have set for them. For example, they know how tall they have to be to access the climbing equipment and can measure themselves against a marker on the wall.

## Setting details

<b>Unique reference number</b>	EY537345
<b>Local authority</b>	West Berkshire
<b>Inspection number</b>	10079228
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Robinson, Kathleen Rebecca
<b>Registered person unique reference number</b>	RP537344
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07876140424

The Pirate Club registered in 2016. It operates on the school site of Compton C of E Primary School in Compton, Newbury. It is for the sole use of children who attend the school. They operate Monday to Friday from 8am to 8.50am for breakfast club and from 3.15pm to 6pm for after-school club. The club operates during term time only. It employs 10 staff, of whom four have a relevant qualification at level 3 and one has a relevant qualification at level 2.

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